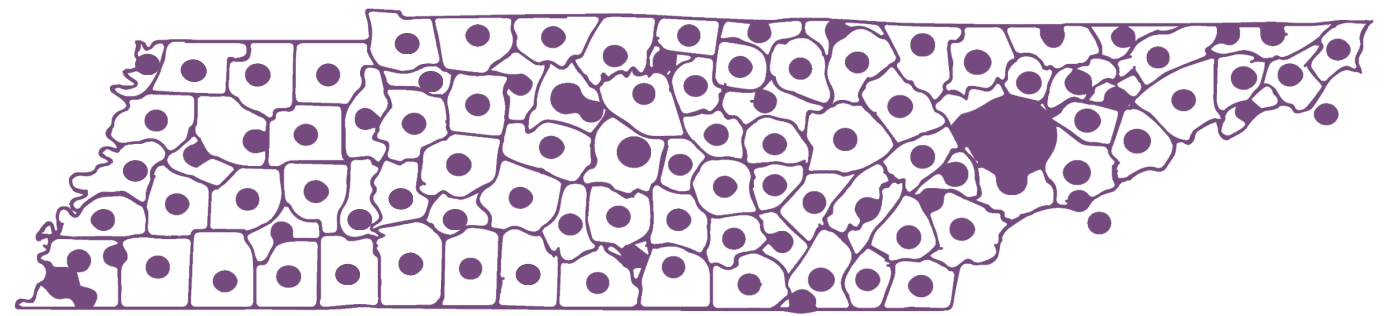


ENGAGEMENT AND OUTREACH BY THE NUMBERS



547 Sites recorded for faculty and staff led projects

95
Tennessee counties with a UT Extension Office

80 YEARS
Longest university-community partnership

15
Units active in engagement and outreach programming

\$3.9M
Economic impact of recorded volunteer hours

95,139,859
Mass Outreach reported by Extension

61,535
Direct contacts made by Extension in Knox County



THE UNIVERSITY OF
TENNESSEE
KNOXVILLE
OFFICE OF COMMUNITY
ENGAGEMENT & OUTREACH

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915 Volunteer Boulevard
Knoxville TN, 37996
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communityengagement.utk.edu

2019-2020

ENGAGEMENT AND OUTREACH SUMMARY

All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status, or any other characteristic protected by federal or state law. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.



THE UNIVERSITY OF
TENNESSEE
KNOXVILLE

OFFICE OF COMMUNITY
ENGAGEMENT & OUTREACH

FROM THE ASSISTANT VICE CHANCELLOR



The University of Tennessee, Knoxville holds a unique position as the flagship and land-grant institution of the state. This designation is emphasized in our mission of educating the citizens of the state, enhancing its culture, and making a difference in people's lives through research and service. The Office of Community Engagement and Outreach (OCEO) works with faculty and the community to help fulfill the university's land-grant mission by leveraging research and scholarship towards creating solutions to complex issues.

In 2019, our office realigned from the Office of Research and Engagement to the Division of Diversity and Engagement. This change allowed us the ability to develop more reciprocal partnerships, align more closely with campus priorities and initiatives, and increase incentives and evidence of faculty rewards for their roles in community engagement.

Sincerely,

Javiette Samuel, PhD, CFLE

Assistant Vice Chancellor for Diversity and Engagement & Director of the Office of Community Engagement and Outreach

INITIATIVES

Nonprofit Day. This one day event was designed to reinforce our need and desire to partner with the community on engagement and outreach projects, share UT's community-engaged projects, and strengthen our town-gown relationships. Attendees participated in breakout sessions and poster sessions with Engagement and Outreach Mini-Grant recipients.

Second Annual Engagement and Outreach Conference. More than 230 faculty, staff, students, and community partners attended *Partnering for Impact*. Community leaders who opened the conference included Knoxville Mayor Madeline Rogero, Knox County Community Engagement Director Jane Jolley, and Alliance for Better Nonprofits President Jerry Askew opened the conference. All three emphasized the importance of a reciprocal relationship between the community and the university, discussed successful partnerships, and outlined issues the Knox County community faced that they hoped to address during the conference.

Highlight of Community Partners

Shoes for Schools	Emerald Youth Foundation
National Achievers Society	City of Knoxville Government
YWCA Phyllis Wheatley Center	Knox County Government
United Way of Greater Knoxville	MLK Parade
Alliance for Better Nonprofits	Beck Cultural Center
Knox County Schools	Change Center Knoxville



ENGAGED SCHOLARSHIP

Imagine Tennessee. In 2018, OCEO met with East Tennessee civic and community leaders to identify critical issues affecting citizens and how to leverage university resources for their benefit. Imagine Tennessee is a pilot umbrella initiative created to spotlight UT's efforts to address real-world issues. The program connects, equips, and elevates community-university partnerships in five key areas: education, family health and wellness, business and entrepreneurship, sustainability, and community development. The program currently supports 15 projects that have received over \$200,000 in internal and external funding. Available support includes assistance with research and funding opportunity identification, project management, communications support, and professional development.

Student Bootcamp. A one-day intensive was developed for students enrolled in the Engaged Community Scholars class to ensure that best practices, intercultural humility, and other knowledge and skills were introduced before students began working with diverse audiences in the community.

Seminar Series. A five part Community Engagement Seminar Series was launched, conducting workshops on topics such as best practices in community engagement, assessing intercultural competence, and multidisciplinary approaches to community engagement.

Engagement Scholarship Consortium. Several UT faculty, staff, and doctoral students presented at the 20th Annual Engagement Scholarship Consortium (ESC) in Denver, October 6-9. Javiette Samuel, assistant vice chancellor for diversity and engagement; Dorian McCoy, associate professor and associate department head in Educational Leadership & Policy Studies; Shanna Smith, UT alum and assistant professor at the University of West Georgia; Frances Harper, assistant professor of STEM Education; TK Davis, professor in the College of Architecture + Design; Lynn Hodge, and her doctoral students Shande King & Nick Kim, and Gale Stanley, school-based community partner presented at the conference. Nicole Bryant, Coordinator in OCEO also attended. ESC is comprised of higher education member institutions, a mix of state-public and private institutions. Its goal is to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship, and designed to help build community capacity.

GRANT AWARDS

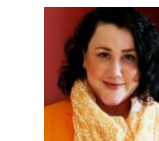
Community Engagement Incentive Grant Recipients



Samara Akpovo, associate professor, Department of Child and Family Studies for, "Examining Preschool Children's Language and Literacy Practices in Peer Culture: A Collaborative Ethnography of a Knoxville-Knox County Head Start Preschool Classroom."



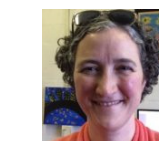
Michael Blackwell, director of Program for Pet Health Equity, College of Social Work for, "A Pilot Program to Assess and Address the Veterinary Health Care Needs of Knoxville's Hispanic Community."



Katie Cahill, associate director in the Baker Center for, "Remote Area Medical (RAM) Community Impact Study."



Leticia Flores, associate professor, Department of Psychology and director of the UT Psychological Clinic for, "Developing a Psychoeducational & Support Group Curriculum for the Knox County Grandparents as Parents Program."



Kandace Hollenbach, assistant professor and associate curator at the McClung Museum for, "Archaeology in a Box: Education Outreach at Pickett State Park Archaeology Museum."

Mini-Grant Recipients

Jeneva Clark, "ACT Math Modules"

Thomas 'TK' Davis, "A Civic Design Study of the Tennessee State University Campus as a Service Learning Environment"

Kristina Gordon, "Knoxville Marriage Initiative"

Frances Harper, "Urban Parents as Resources in Mathematics Education (U PRIME)"

Lynn Hodge and Thura Mack, "Native American Contributions to STEM: Family STEM Nights"

Sally Horn, "Hands-on Study of Soils and Sediments with L&N STEM Academy Students"

Lyndsey Hornbuckle-Lampkin, "Effect of Partner Support During Exercise in African-American Couples: Post-Intervention Focus Group Analysis"

Lisa Reyes Mason, "Growing Green and Sustainable Communities with Rain Gardens"

Destiny Sirivong, "BETS Program ACT Prep"

Mary Mahoney, "Smokey's Closet"

James Williams and Enkeshi Thom "Sew It Sell It: Sewing and Entrepreneurship Youth Program"

Xiaopeng Zhao, "GAME: Girls Achieving in Math, Engineering and Science"